

# 第1回 疑問詞

今日の  
目標

- ①疑問詞の問いに答えられるようになる。
- ②長文が決して難しいものではないとわかること。

今日の単語 日本語から英語が書けるようにしよう！

①	何		⑩	ときどき	
②	いつ		⑪	教える	
③	どこ		⑫	夕方	
④	どうやって		⑬	覚えている	
⑤	なぜ		⑭	前	
⑥	何歳		⑮	書く	
⑦	いつも		⑯	一生懸命	
⑧	よく、しばしば		⑰	たくさん	
⑨	普段、たいてい		⑱	お互い	

**問題 1** 次の問いに対する答えとして適するものを，ア～カから選びなさい。

- (1) When do you play tennis? ( ) ア Soccer.  
(2) Where do you play tennis? ( ) イ By bike.  
(3) What do you play in the park? ( ) ウ In the park.  
(4) How does he go to the park? ( ) エ After school.  
(5) Why did he come late? ( ) オ He's fifteen.  
(6) How old is your brother? ( ) カ Because he got up late.

**問題 2** 次の対話文の( )に適する疑問詞を入れなさい。

- (1) A : ( ) did you go to the library?  
B : I went there last Sunday.  
(2) A : ( ) did you go last Sunday?  
B : I went to Tokyo.  
(3) A : ( ) does he usually go to school?  
B : He goes there by bus.  
(4) A : ( ) were you absent from school yesterday?  
B : Because I was sick.  
(5) A : ( ) does Ken live?  
B : He lives in Chiba.  
(6) A : ( ) does Tom teach to you?  
B : He teaches English to me.

# ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

My name is Tom Brown. I live in ※Australia. I'm 1  
fourteen years old. I like ※science. I often read books 2  
about science. I have a sister. Her name is Mary. She 3  
lives in America. She is twelve years old. She likes music. 4  
She usually listens to music in the evening. She also plays 5  
the violin on Sunday morning. My father is forty years old. 6  
He is a science teacher. I like science very much because my 7  
father sometimes teaches science to me. 8

※ Australia オーストラリア science 理科

## 考え方

**例題** Where does Tom live?

① 疑問詞の意味 → \_\_\_\_\_

② \_\_\_\_\_ に注目。→ 長文の中から根性で探せ！

**問題1** 次の英語の質問に日本語で答えなさい。

① Where does Mary live?

② How old is Mary?

③ When does Mary listen to music?

④ What does Tom's father teach?

**問題2** 次の英語の質問に対する答えの文で( )に当てはまる単語を書きなさい。

① What does Mary like?

She likes ( ).

② When does Mary play the violin?

She plays it ( )( )( ).

③ How old is Tom's father?

He is ( )( )( ).

**問題3** 次の英語の質問に英語で答えなさい。

Why does Tom like science much?

# 第2回 疑問詞・接続詞

ねらい

- ①疑問詞の問いに答えられるようになる。
- ②大事な接続詞を訳せるようになる。

## 今日の単語

①	～のとき		⑩	～の近く	
②	もし～ならば		⑪	午後	
③	～なので		⑫	楽しい	
④	どんな種類の～		⑬	必要である	
⑤	どれくらいの量の～ いくら～		⑭	動物	
⑥	図書館		⑮	これらは	
⑦	ときどき		⑯	役立つ	
⑧	働く		⑰	一番良い	
⑨	店		⑱		

**問題 1** 次の問いに対する答えとして適するものを, ア～オから選びなさい。

- (1) Where is your brother? ( ) ア On Saturday.  
(2) Why do you want a ball? ( ) イ I want a cake.  
(3) When do you play baseball? ( ) ウ At home.  
(4) What kind of flower do you like? ( ) エ I like tulips.  
(5) What do you want? ( ) オ Because I want to play  
baseball.

**問題 2** 次の文を日本語に訳しなさい。

- (1) When I got up this morning, she wasn't at home.

---

- (2) If you want to play tennis, you must finish it.

---

- (3) She is very happy when she is reading a book.

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- (4) Let's go to the river if it is sunny tomorrow.

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## ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

Hiroko is a high school student and she is sixteen years old 1  
now. She ※was born in Kyushu. When she was ten years 2  
old, she came to Tokyo with her family. Her father works in 3  
a library. Her mother sometimes works at the store near her 4  
house. 5

Hiroko has a sister, and her name is Mayumi. She is 6  
thirteen years old. Hiroko and Mayumi like tennis very 7  
much. On Sunday afternoon they play tennis in the park 8  
near their house. They enjoy the game very much. Hiroko 9  
is happy because she has a nice sister. 10

※ was born 生まれた

**問題 1** 次の英語の質問に対する答えの文で( )に当てはまる単語を書きなさい。

① How old is Hiroko?

She is ( ) ( ) ( ).

② Where does Hiroko's father work?

He works ( ) ( ) ( ).

③ What do Hiroko and Mayumi like?

They like ( ).

④ When do Hiroko and Mayumi play tennis?

They play it ( ) ( ) ( ).

⑤ Why is Hiroko happy?

( ) ( ) ( ) a ( ) ( ).

**問題 2** 文中の下線部を日本語に直しなさい。

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# 第 3 回 疑問詞・5文型

ねらい

- ① 疑問詞の問いに答えられるようになる。
- ② 第 5 文型の文を完璧にする。

## 今日の単語

①	どうやって	How	⑤	お気に入りの	フェイバリット favorite
②	どのくらい長く	How long	⑥	食べ物	フード food
③	何時	What time	⑦	朝食	ブレイクファスト breakfast
④	月	マンス month	⑧		

## 文法暗記

①	make (made)	A B → A を B にさせる	make は「作る」とは限らない
②	find (found)	A B → A か B だとわかる	見つけるとは限らない
③	call	A B → A を B とよぶ	電話するではない

**問題 1** 次の問いに対する答えとして適するものを, ア~カから選びなさい。

- (1) How does Emi go to school? ( ) ア About ten.  
(2) How many bikes does Tom have? ( ) イ For five years.  
(3) How long have you been in Japan? ( ) ウ She walks to school.  
(4) Where is she from? ( ) エ He likes jazz.  
(5) What kind of music does Tom like? ( ) オ At nine.  
(6) What time does he go to bed? ( ) カ Mexico.

**問題 2** 次の文を日本語に訳しなさい。

① My friends make me happy.

---

② They call her Nancy.

---

③ I found English very easy.

---

④ I made you a cake.

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## ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

My friend is Nancy. She's from Australia. She has lived 1  
in Japan for two months. She always gets up at five. She 2  
eats a lot of breakfast. Her favorite food is *natto* and 3  
*tsukemono*. She likes reading books very much. She reads 4  
twenty books in a week. She also likes listening to music. 5  
She likes *enka* music. ①She likes a \*famous singer. ②His 6  
songs make her very happy. ③She calls him Sabu. ④She 7  
wants to meet him \*someday. ⑤I found Nancy very \*funny, 8  
but I like her. 9

※ famous 有名な someday いつか funny 変わっている, おかしな

**問題 1** 次の英語の質問に対する答えの文で\_\_\_\_\_に当てはまる単語(1語とは限らない)を入れて、答えの文を完成させなさい。

① Where is Nancy from?

She is \_\_\_\_\_.

② How long has Nancy lived in Japan?

She has lived in Japan \_\_\_\_\_.

③ What time does Nancy always get up?

She always gets up \_\_\_\_\_.

④ How many books does Nancy read in a week?

She reads \_\_\_\_\_.

⑤ What kind of music does Nancy like?

She likes \_\_\_\_\_.

**問題 2** 文中の下線部①～⑤を日本語に直しなさい。

① \_\_\_\_\_

② \_\_\_\_\_

③ \_\_\_\_\_

④ \_\_\_\_\_

⑤ \_\_\_\_\_

# 疑問詞の強化 1

**問題 1** 次の表の空欄に疑問詞を入れなさい。

①	何		⑦	どうやって	
②	だれ		⑧	何時	
③	いつ		⑨	どれくらいの間	
④	どこ		⑩	どっち	
⑤	なぜ		⑪	いくつ(数)	
⑥	だれの		⑫	いくつ(年齢)	

**問題 2** 次の問いに対する答えとして適するものをア～クから選び、記号で答えよ。

- (1) What day is it today? ( ) ア After school.
- (2) Who is in the desk? ( ) イ In Tokyo.
- (3) Whose cap is this? ( ) ウ It's Friday.
- (4) How do you go to school? ( ) エ Because I got up late.
- (5) Why did you come so late? ( ) オ Doraemon is.
- (6) Which house is yours? ( ) カ It's my brother's.
- (7) When do you play baseball? ( ) キ By taxi.
- (8) Where do you live? ( ) ク This one is.

**問題 3** 次の対話文の答えの文で、最も強く発音される語を1つ選び○で囲みなさい。

- ① When does school start in Japan? — It starts in April in Japan.
- ② How many albums do you have? — I have ten albums.
- ③ How do you go to school? — I go to school by car.
- ④ Who made these cakes? — Mary did.

**問題 4** 次の A と B の対話文の( )に適する疑問詞を入れなさい。

(1) A : ( ) did you go to the library?

B : I went there last Sunday.

(2) A : ( ) camera is this?

B : It's mine.

(3) A : ( ) does he usually go to school?

B : By bus.

(4) A : ( ) were you absent from school yesterday?

B : Because I was sick in bed.

(5) A : ( ) do you like better, cats or dogs?

B : I like cats better.

(6) A : ( ) is that woman over there?

B : She is Kumi's sister.

# 疑問詞の強化 2

**問題 1** 次の表の空欄に疑問詞を入れなさい。

①	何		⑧	何時	
②	だれ		⑨	どれくらいの間	
③	いつ		⑩	どっち	
④	どこ		⑪	いくつ(数)	
⑤	なぜ		⑫	いくつ(年齢)	
⑥	だれの		⑬	どれくらいの 距離	
⑦	どうやって		⑭	何回	

**問題 2** 次の問いに対する答えとして適するものをア～クから選び、記号で答えよ。

- (1) What is that? ( ) ア It is seven o'clock.
- (2) What does Mike have in his bag? ( ) イ I have two.
- (3) Whose stamps are these? ( ) ウ He has some balls.
- (4) What time is it in New York? ( ) エ Ken does.
- (5) How old is your brother? ( ) オ It is a large cup.
- (6) How many sisters do you have? ( ) カ On foot.
- (7) Who plays the guitar for you? ( ) キ They are Tom's.
- (8) How do you go to school? ( ) ク He is seventeen.

**問題 3** ( )に適する疑問詞を入れて、各対話文を完成しなさい。

① ( ) wrote this letter? — Mary did.

② ( ) is your bag? — This one is.

③ ( ) sport do you like? — I like tennis.

④ ( ) much money do you want? — I want ten dollars.

⑤ ( ) did you go yesterday? — I went to Nikko.

⑥ ( ) did you see Mary? — I saw her yesterday.

⑦ ( ) do you study so hard? — Because I want to be a  
doctor.

⑧ ( ) camera is this? — It's Bob's.

⑨ ( ) are you? — Fine, thank you.

⑩ ( ) were you doing then? — I was reading a book.

⑪ ( )( ) brothers do you have? — I have two.

⑫ ( )( ) have you been there? — Just  
once.



# 第4回 動詞の語形変化

ねらい

- ① テストや入試でよく出題される動詞の語形変化のパターンのうちのいくつかを完璧にする。
- ② 長文問題も頑張る。

## ★動詞の語形変化★

① enjoy ・ finish ・ stop ・ practice (やめる) ・ のあとは ing 形。

② 前置詞 のあとも必ず ing 形。

↳ 前置詞の例

in for on with before after without of at など

③ want や hope のあとは 不定詞 (to + 動詞の原形) にする。

**例題** 次の( )の単語を適する形に直しなさい。ただし、2語になるものもある。

① I enjoyed ( clean ) my room. \_\_\_\_\_

② I cleaned her room before ( have ) lunch. \_\_\_\_\_

③ I want ( call ) my friend. \_\_\_\_\_

**今日の単語**

①	～が得意だ		⑤	何もない	
②	しなければなら ない		⑥	始める	
③	宿題		⑦	練習する	
④	～なしで				

**問題 1** ( )の単語を文中で適する形にきなさい。2語になるものもある。

- ① I finished ( do ) my homework. \_\_\_\_\_
- ② I'm interested in ( take ) a picture. \_\_\_\_\_
- ③ I want ( take ) a picture. \_\_\_\_\_
- ④ Thank you for ( come ) to my house. \_\_\_\_\_
- ⑤ He enjoyed ( listen ) to a CD. \_\_\_\_\_
- ⑥ I wanted ( listen ) to a CD. \_\_\_\_\_
- ⑦ I will see you after ( study ) English. \_\_\_\_\_
- ⑧ He went out of the room without ( say )  
goodbye. \_\_\_\_\_

## ★ 長文問題にチャレンジしよう!

**長文 1** 次の英文を読んで、後の問いに答えなさい。

Ayumi is six years old. She is very good at ①( play ) tennis. 1

Today she wanted ②( go ) out to play tennis in the morning. 2

But **あ** she couldn't, because she had to help her mother. She 3

cleaned the house with her mother. In the afternoon, she 4

called her friend Mika after ③( do ) her homework. She 5

enjoyed ④( play ) tennis with Mika in the park. **い** At five 6

Mika went home without ⑤( say ) anything. So Ayumi began 7

to practice tennis alone. She practiced it for five hours. 8

**問題 1** 文中の( )の単語を適する形に直しなさい。2語になるものもある。

① (play)→ \_\_\_\_\_ ② (go)→ \_\_\_\_\_

③ (do)→ \_\_\_\_\_ ④ (play)→ \_\_\_\_\_

⑤ (say)→ \_\_\_\_\_

**問題 2** 文中の下線部**あ**の理由を日本語で書きなさい。

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**問題 3** 文中の下線部**い**を日本語に直しなさい。

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**問題 4** 次の英語の質問に対する答えの文で、( )に当てはまる単語を書きなさい。

① Where did Ayumi and Mika play tennis?

They played ( ) ( ) ( ) ( ).

② How long did Ayumi practice tennis alone?

She practiced it ( ) ( ) ( ).

# 第5回 助動詞

ねらい

- ① 助動詞も含めた語形変化を完璧にする。
- ② 長文問題も頑張る。

## ★動詞の語形変化(不定詞)★

助動詞の後ろは、必ず 動詞の原形 になる。

He reads a book. → He will read a book.

復習 ( ) の単語を文中で適する形にきなさい。2語になるものもある。

- ① I enjoyed ( read ) a book. \_\_\_\_\_
- ② I'm interested in ( listen ) to music. \_\_\_\_\_
- ③ I want ( listen ) to music. \_\_\_\_\_
- ④ Thank you for ( come ). \_\_\_\_\_

### 今日の単語

①	～できる		
②	～するつもり		= be <b>動詞</b> going to
③	～すべき		
④	～しなければならない		= have to

**問題 1** 次の英文は正しくない。正しい英文に直しなさい。

① I can walk to Tokyo. (私は東京まで歩くつもりだ。)

→ \_\_\_\_\_

② You should clean the river alone. (君は1人で川をきれいにしなければならない。)

→ \_\_\_\_\_

③ He should takes pictures. (彼は写真を撮るべきだ。)

→ \_\_\_\_\_

④ She must goes there. (彼女はそこに行かなければならない。)

→ \_\_\_\_\_

**問題 2** ( )の単語を文中で適する形に直しなさい。そのままのものもあるし、2語になるものもある。

① He can ( watch ) the game on TV. \_\_\_\_\_

② He should ( take ) a bath. (私立入試) \_\_\_\_\_

③ He finished ( watch ) the game on TV. \_\_\_\_\_

④ He should ( finish ) ( watch ) the game on TV. \_\_\_\_\_

難 ⑤ It will ( is ) sunny tomorrow. \_\_\_\_\_

難 ⑥ They will ( are ) good teachers. \_\_\_\_\_

# ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

*Father* : Eiji, don't watch TV so long. You ( ① ) study. Right? 1

*Eiji* : No! I am enjoying! Father, let's watch it together. 2

*Father* : OK, but only four hours. 3

————— four hours later ————— 4

*Father* : Eiji, it's time to study. Go! 5

*Eiji* : It's 1:00 AM. I want ( ②go ) to bed. 6

*Father* : No! Eiji, do you know \*JFK? 7

*Eiji* : Yes. He was a president of the USA. 8

*Father* : ア When he was your \*age, he studied more than ten hours. 9

*Eiji* : I see. イ But Father, when he was your age, he became a 10

president of the USA. Right? I ( ③ ) get up early. Good 11

night Father. 12

*Father* : .... 13

※ JFK (ケネディ大統領のこと。43歳の若さでアメリカの35代目の大統領になった。国民に人気があった。)

president 大統領      age 年齢

**問題 1** 文中の①に入る単語を次から選びなさい。

can            will            should

\_\_\_\_\_

**問題 2** 文中の②の単語を適する形にかえなさい。ただし、2語になる場合もある。

\_\_\_\_\_

**問題 3** 文中の下線部アとイを日本語に直しなさい。

ア \_\_\_\_\_

\_\_\_\_\_

イ \_\_\_\_\_

\_\_\_\_\_

**問題 4** 文中の③には前後から判断してさまざまな単語が入る。次のうち、ふさわしくないものを選びなさい。

will            must            have to            can

\_\_\_\_\_



# ★助動詞のまとめ★

単語 1 助動詞を書きましょう。

①	～できる		過去形 could
②	～するつもり		
③	～しなければならない		
④	～すべき		

助動詞と意味が同じ単語

⑤	～しなければならない		
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## 助動詞の特徴の確認

①助動詞の後ろは、必ず 動詞の原形 になる。

例

- ・ He speaks English.
- ・ He must speak English.
- ・ He should speak English.

②助動詞を先頭にすれば疑問文, 助動詞に not をつければ否定文になる。

**問題 1** 次の指示に従って文を書きかえなさい。

① He swims well. (「～できる」を加えて)

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② You do your homework. (「～しなければならない」という意味に<2種類>)

---

---

③ You come home by five. (～すべきという意味に)

---

④ You are kind to old people. (～すべきという意味に)

---

⑤ It is fine. (未来文に)

---

⑥ She runs fast. (「～できた」という意味に)

---

⑦ They can play the piano. (疑問文に)

---

⑧ You should do his homework. (否定文に)

---

# 第 6 回 助動詞の会話表現・書き換え

ねらい

- ①助動詞の会話表現をマスターする。
- ②助動詞の書きかえ問題もマスターする。
- ③長文もこなす。

**今日の単語 1** 次の表現の意味を書きなさい。

①	Will you ~ ?	
②	Shall I ~ ?	
③	Shall we ~ ?	
④	May I ~ ? Can I ~ ?	
⑤	You must ~ .	
⑥	You must not ~ .	
⑦	主語 don't have to ~ .	

**問題 1** 次の日本語の意味を表す英文になるように、( )に適語を入れなさい。

- ① ( ) ( ) ask you a question?  
質問してもいいですか。
- ② ( ) ( ) show you the picture?  
あなたにその写真を見せましょうか。
- ③ ( ) ( ) go on a picnic?  
ピクニックに行きましょうか。
- ④ You ( ) ( ) ( ) ( ) the car every day.  
あなたは毎日車を洗う必要はありません。
- ⑤ You ( ) ( ) ( ) in the classroom.  
教室で走ってはいけません。
- ⑥ ( ) ( ) give me something cold to drink?  
私に冷たい飲み物をくれませんか。

**今日の単語 2**

	<b>重要表現</b>	<b>書きかえ</b>
①	<b>must ~</b>	
②	主語 <b>must not ~</b>	
③	<b>Will you ~ ?</b>	
④	<b>Shall we ~ ?</b>	

**問題 2** 次の 2 文が同じ意味になるように( )に適語を入れなさい。

① You must cook.

You ( ) ( ) cook.

② Ken must do his homework today.

Ken ( ) ( ) do his homework today.

③ You must not speak Japanese here.

( ) ( ) Japanese here.

④ Please open the window.

( ) ( ) ( ) the window?

⑤ Shall we play tennis?

( ) ( ) tennis.

# ★ 長文問題にチャレンジしよう!

**長文** 次の対話文を読んで、後の問いに答えなさい。

- Eiji* : Do you have any plans for tomorrow? 1
- Maiko* : No, I don't. Why? 2
- Eiji* : I have two ※tickets for a ※musical. ①( いっしょにいきましょうよ ) 3
- Maiko* : Sure. What time will it start? 4
- Eiji* : At ten in the morning. Let's have lunch after ②that. 5
- Maiko* : O.K. How will we go there? 6
- Eiji* : My brother will take us there by car. But he is busy in the afternoon, 7  
so we ③have to come back by bike. My father will bring two bikes 8  
for us in the afternoon. 9
- Maiko* : That's nice! 10
- Eiji* : I'll go to your house at nine thirty. ④You must not get up late. 11
- Maiko* : All right. See you tomorrow. 12

※ ticket 入場券 musical ミュージカル

**問題 1** 本文の①を英語になおすとき, 次の( )に当てはまる語を1語ずつ書きなさい。

( ) ( ) ( ) together?

**問題 2** 本文中の下線部②thatがさすものを日本語で答えなさい。

\_\_\_\_\_

**問題 3** 二人のミュージカルへの行き帰りの交通手段を日本語で書きなさい。

行き \_\_\_\_\_ 帰り \_\_\_\_\_

**問題 4** 下線部③を同じ意味の単語1語に書き換えなさい。

\_\_\_\_\_

**問題 5** 文中の下線部④を同じ意味の英文になおすとき, ( )に当てはまる語を1語ずつ書きなさい。

( ) ( ) ( ) late.

# 第7回 過去形

長文の8割は過去形で書かれている！

	意味	原形	過去形
1	する	do	did
2	楽しむ	enjoy	enjoyed
3	手伝う	help	helped
4	見る・あう	see	saw
5	きく	listen	listened
6	話す	speak	spoke
7	読む	read	read
8	書く	write	wrote
9	勉強する	study	studied
10	教える	teach	taught
11	知っている	know	knew
12	はじめる	start	started
13	ひらく・あける	open	opened
14	とじる・しめる	close	closed
15	立つ	stand	stood
16	行く	go	went
17	来る	come	came
18	訪れる	visit	visited
19	走る	run	ran
20	歩く	walk	walked
21	泳ぐ	swim	swam
22	作る	make	made
23	手に入れる・～になる	get	got

	意 味	原形	過去形
1	きれいにする	clean	cleaned
2	洗う	wash	washed
3	働く	work	worked
4	話をする	talk	talked
5	たずねる	ask	asked
6	答える	answer	answered
7	~しようとする	try	tried
8	滞在する	stay	stayed
9	とる	take	took
10	やめる	stop	stopped
11	~し終える	finish	finished
12	色をぬる	paint	painted
13	眠る	sleep	slept
14	見せる	show	showed
15	心配する	worry	worried
16	練習する	practice	practiced

1	あげる	give	gave
2	言う	say	said
3	おく	put	put
4	電話する	call	called
5	望む	hope	hoped
6	招待する	invite	invited
7	救う	save	saved
8	運ぶ	carry	carried



★必ず覚えるべき不規則動詞一覧

日本語訳	原形	過去形	過去分詞形	日本語訳	原形	過去形	過去分詞形
する	do	did	done	売る	sell	sold	sold
切る	cut	cut	cut	買う	buy	bought	bought
飲む	drink	drank	drunk	持ってくる	bring	brought	brought
歌う	sing	sang	sung	考える	think	thought	thought
座る	sit	sat	sat	捕まえる	catch	caught	caught
泳ぐ	swim	swam	swum	教える	teach	taught	taught
始める	begin	began	begun	壊す	break	broke	broken
立つ	stand	stood	stood	描く	draw	drew	drawn
理解する	understand	understood	understood	着る	wear	wore	worn
伝える	tell	told	told	書く	write	wrote	written
感じる	feel	felt	felt	乗る	ride	rode	ridden
保つ	keep	kept	kept	連れていく	take	took	taken
開く、保つ	hold	held	held	食べる	eat	ate	eaten
建てる	build	built	built	知っている	know	knew	known
送る	send	sent	sent	運転する	drive	drove	driven
(金、時間を)使う	spend	spent	spent	落ちる	fall	fell	fallen
出発する、忘れる	leave	left	left	選ぶ	choose	chose	chosen
眠る	sleep	slept	slept	忘れる	forget	forgot	forgotten
意味する	mean	meant	meant	育つ、育てる	grow	grew	grown
失う	lose	lost	lost	投げる	throw	threw	thrown
会う	meet	met	met	見る、会う	see	saw	seen
聞こえる	hear	heard	heard	与える	give	gave	given
見つける、わかる	find	found	found	話す	speak	spoke	spoken
勝つ	win	won	won	飛ぶ	fly	flew	flown
				行く	go	went	gone

## 実力アップ問題

- ① We ( ア talk イ talked ウ talking ) with an old man yesterday.
- ② They ( ア do イ did ウ to do エ doing ) their homework three days ago.
- ③ I'm very interested in ( ア listened イ listening ウ to listen ) to music. (某私立高校)
- ④ You should ( ア are イ be ウ to be エ being ) kind to old people.
- ⑤ Be careful of ( ア make イ making ウ made エ to make ) mistakes. (某私立高校)
- ⑥ I am good at ( ア play イ played ウ to play エ playing ) the piano. (某私立高校)
- ⑦ They finished ( ア do イ did ウ to do エ doing ) their homework.
- ⑧ Excuse me for coming in without ( ア to knock イ knocked ウ knocking エ knock ).  
(ノックしないで入ってごめんなさい)
- ⑨ She kept on ( ア ran イ runs ウ running エ to run ) all day. (某私立高校)
- ⑩ I can ( ア speak イ speaking ウ spoke エ speaks ) English. (某実力テスト)
- ⑪ He went out of the room without ( ア say イ to say ウ said エ saying ) anything. (某私立高校)
- ⑫ Thank you for ( ア invite イ invited ウ to invite エ inviting ) me. (某私立高校)
- ⑬ I will ( ア help イ helped ウ helping エ to help ) many people in the future.
- ⑭ I'm interested in ( ア take イ took ウ taking エ taken ) pictures. (某私立高校)
- ⑮ He is fond of ( ア swim イ swam ウ swims エ swimming ) in the river. (某私立高校)
- ⑯ I've been ( ア sing イ sang ウ sung エ singing ) songs for two hours. (某私立高校)
- ⑰ I ( ア visit イ visited ウ visiting ) Kyoto last month.
- ⑱ I'm sure of ( ア win イ wins ウ won エ winning ) the first prize. (某私立高校)  
sure = 確信している
- ⑲ He enjoyed ( ア play イ playing ウ played エ to play ) the guitar.
- ⑳ I really want ( ア play イ playing ウ played エ to play ) the piano.

## ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

My name is Keiko. I am a junior high school student. Last 1  
summer I ①( go ) to Australia to study English. My host family has a 2  
daughter. Her name is Nancy. We ②( become ) good friends soon, 3  
and we  about a lot of things with each other. Because Nancy 4  
③( study ) Japanese at school, we could  in \*both English and 5  
Japanese. Of course, I didn't speak English very well and she didn't 6  
speak Japanese well, \*either. But we enjoyed  with each other. 7  
Next month, she will ④( visit ) Japan and stay at my house. I want 8  
 a lot with her again. 9

※ both A and B A と B の両方    either ~も

**問題 1** 文中の **A** ~ **D** に入るものを次からそれぞれ選びなさい。

talk	talking	talked	to talk
------	---------	--------	---------

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_

**問題 2** 文中の ( ) の動詞を適する形に変えなさい。ただし、そのままのものもある。

① go → \_\_\_\_\_

② become → \_\_\_\_\_

③ study → \_\_\_\_\_

④ visit → \_\_\_\_\_

**問題 3** 次の問いに日本語で答えなさい。

① ケイコはなぜオーストラリアに行ったのか書きなさい。

\_\_\_\_\_

② ナンシーはなぜ日本語を少し話せるのか、理由を書きなさい。

\_\_\_\_\_

# 第8回 不定詞

ねらい

- ①不定詞で入試に出る基本文を覚える。
- ②長文も頑張る。

## 基本文

- ① I want to be a teacher. (私は先生になりたい。)
- ② I want to study English. (私は英語を勉強したい。)
- ③ I went to Tokyo to buy books. (私は本を買うために東京へ行った。)
- ④ I want something cold to drink. (私は(何か)冷たい飲み物が欲しい。)

**問題 1** 左の基本文を参考に英作文しなさい。

① 私は英語を話したい。

---

② 私は先生（teacher）になりたい。

---

③ 私は英語を勉強するために東京へ行った。

---

④ 私は温かい飲み物が欲しい。

---

⑤ 私は温かい食べ物が欲しい。

---

⑥ 私は英語を話すためにアメリカへ行きたい。

---

⑦ 私は英語の先生になるためにオーストラリアに行きたい。

---

# ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

Mina is a student. ①( collect, she, likes, to ) ※stationeries very 1  
much. She has many pens, erasers and ※so on. Last Saturday she 2  
②( to, to, a, went, buy, Tokyo ) pretty pencil. In Tokyo she went into a 3  
※famous shop. There she was ※looking for ア a nice one. Then she 4  
**あ**( 見つけた ) a pretty pencil and an eraser. She ③( buy, both, to, of, 5  
wanted ) them, but イ she couldn't because she didn't have ※enough 6  
money. So she got a pretty eraser and she **い**( 家に帰った ). ウ The 7  
next day she went to Tokyo to get the pretty pencil again. But the 8  
pencil was ※sold out. Mina had a good experience. 9

※ stationeries 文具

so on ~ ~ など

famous shop 有名な店

look for ~ ~ を探す

enough money 十分なお金

sold out 売り切れ

**問題1** 文中の**あ**と**い**を英語に直しなさい。

**あ**( )

**い**( ) ( )

**問題2** 文中の①～③の( )内を並べかえて正しい英文を書きなさい。

① ( ) stationeries very much.

② She ( ) pretty pencil.

③ She ( ) them.

**問題3** 文中の下線部アが指すものを日本語で書きなさい。

---

**問題4** 文中の下線部イの理由を日本語で書きなさい。

---

**問題5** 文中の下線部ウを日本語に訳しなさい。

---

---



# 第9回 不定詞

ねらい

- ①不定詞の3年生内容をマスターする。
- ②長文も頑張る。

## 基本文

- ① 【it for to】 英語を勉強することは私たちにとって大事です。

It is important for us to study English.

- ② 【疑問詞＋不定詞】 私はこのDVDプレイヤーの使い方が分かりません。

I don't know how to use this DVD player.

### 今日の単語 疑問詞＋不定詞

what to ~	何を～すればよいか
when to ~	いつ～すればよいか
where to ~	どこで～すればよいか
which to ~	どれを～すればよいか
how to ~	どうやって～すればよいか (～の仕方)

英単語を書けるように！

①	100		②	1000	hundred
---	-----	--	---	------	---------

**問題 1** 左の基本文を参考に日本語にきなさい。

① It is difficult for us to play tennis.

---

② I know what to do.

---

③ We didn't know where to eat lunch.

---

④ They taught me how to study English.

---

**問題 2** 左の基本文を参考に英作文にきなさい。

① 英語を話すのは私にとって大切です。

---

② ピアノを弾くことは彼にとって簡単です。

---

③ 私は料理の方法がわかりません。

---

④ 私たちはいつ英語を勉強したらよいかわかりませんでした。

---

# ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

Last Saturday Satoshi was playing baseball with his friends in the 1  
park near the river. A tall boy with blue eyes was watching the 2  
game. Satoshi didn't know the boy, but he walked to the boy and 3  
said, "Hi! I'm Satoshi. ①Do you want to play baseball with us?" 4  
The boy answered, "Yes, but I have never played baseball before. So 5  
②I don't know how to play baseball." Satoshi said, ③"It's easy for 6  
you to play it. Just come and play with us!" Then the boy said 7  
※with a smile, "Thank you, Satoshi. I'm Jim." Jim and the ※other 8  
boys ※soon played baseball together. Satoshi and his friends gave 9  
Jim a thousand times of bat※swinging and hundred times of ※base 10  
running. Jim had a very good time. 11

Now Jim and Satoshi are good friends. They sometimes enjoy 12  
baseball together with many other friends. 13

※ with a smile 笑顔で                      other 他の                      soon すぐに  
swinging (バットを) 振る                      base running ベースランニング

**問題 1** 下線部①～③を日本語に直しなさい。

① \_\_\_\_\_

② \_\_\_\_\_

③ \_\_\_\_\_

**問題 2** 本文の内容に合う文を1つ選びなさい。

ア Satoshi has blue eyes.

イ Satoshi was too shy to speak to Jim.

ウ Jim has played baseball before.

エ Jim and Satoshi became good friends.

\_\_\_\_\_

# 第 10回 不定詞

ねらい

- ①不定詞の3年生内容をマスターする。
- ②長文も頑張る。

## 意 味

want ( ed )	人	to ~ (不定詞)	人に to ~ してもらいたい
ask ( ed )			人に to ~ するようにたのむ
tell ( told )			人に to ~ するように言う

## 基本文

- ① I want him to pass the exam. (私は彼に試験に受かってもらいたい。)
- ② I asked her to do my homework. (私は彼女に私の宿題をしてと頼んだ。)
- ③ My mother told me to study. (私の母は私に勉強しろと言った。)

**問題 1** 左の基本文を参考に日本語にきなさい。

① He told me to clean the river.

---

② I wanted them to read many books.

---

③ She asked us to go there.

---

④ I want to read many books.

---

**問題 2** 左の基本文を参考に英作文にきなさい。

① 私は彼にそこへ行ってもらいたい。

---

② 彼女は私にたくさんの本を読むように言った。

---

③ 私は彼らに公園をきれいにしてほしいと頼んだ。

---

④ 私はそこへ行きたい。

---

# ★ 長文問題にチャレンジしよう!

**長文** 次の健が書いた文を読んで、後の問いに答えなさい。

One morning our English teacher said to us, “We will have a speech 1  
contest next week. ①( あなたたち全員が準備しなければなりません。) 2

That evening I tried to write about something, but I couldn't. 3  
②( help, I, asked, father, my, to ) me. He said to me, “Try to write 4  
about your baseball club.” I was glad, because I thought I was able 5  
to write about it. Later that night I finished ③( write ) ※at last. 6

This is my speech: 7

What sports do you like? I like baseball very much. ④( me, to, 8  
for, it, interesting, is, play, ) baseball. I am a member of the baseball 9  
club. Every day I practice baseball hard after school and come home 10  
※late. I think I can play the best of all the members. ⑤I learned 11  
how to play baseball from my father when I was a little boy. I have 12  
practiced five hundred times of bat swinging and two hundred times 13  
of base running in a day for ten years. 14

※ at last ついに late 遅く

**問題 1** 文中の下線部①を英語に直すとき、( )に当てはまる語を1語ずつ書きなさい。

All of you ( ) ( ) get ready for it.

**問題 2** 文中の②と④の( )内を意味が通るように並べかえなさい。

② \_\_\_\_\_ me.

④ \_\_\_\_\_  
baseball.

**問題 3** 下線部③を適切な形に直しなさい。

\_\_\_\_\_

**問題 4** 下線部⑤を日本語に直しなさい。

⑤ \_\_\_\_\_

**問題 5** 本文の内容に合う文をすべて選びなさい。

ア Ken was very busy, so he couldn't finish his homework.

イ Ken doesn't practice baseball on Sundays.

ウ Ken's father taught him how to play baseball.

エ Ken thinks he is the best player of all members.

オ Ken's father has practiced five hundred times of bat swinging and two hundred times of base running.

\_\_\_\_\_



# 第 11 回 不定詞

ねらい

- ① too ~ to ... の文をマスターする。
- ② 長文も頑張る。

~すぎて ... できない

- ① too ~ to ...
- ② so ~ that 主語 can't ...

## 基本文

① I am too busy to help you. (私は忙しすぎてあなたを手伝うことが出来ない。)

※ too → ~すぎる    to ~ (これから)~する。という意味

② I am so busy that I can't help you. (私は忙しすぎてあなたを手伝うことが出来ない。)

**問題 1** 左の基本文を参考に日本語にきなさい。

① I am too sleepy to study math.

---

② This soup is too hot to have.

※ soup スープ

---

③ Your clothes is too tight for me to put on.

※ clothes 洋服    tight きつい    put ... on. 着る

---

④ We were so hungry that we couldn't run.

---

**問題 2** too ~ to ... を使って英作文にきなさい。

① 私はあまりに忙しすぎてテレビを見ることが出来ません。

---

② 私は眠すぎて勉強することが出来ませんでした。

---

③ この本は難しすぎて読めません。

---

## ★ 長文問題にチャレンジしよう!

**長文** 次の文は日本で生活しているアメリカ人のトムが、アメリカを旅行している日本人のユカに手紙を書いたものである。この文を読んで、後の問いに答えなさい。

I've been in Japan for two weeks, and I'm enjoying the summer  
holidays here. Your letter came today, and ①( made, letter, me,  
the, happy ). I'm sure you are enjoying your \*stay in America.

Yesterday I went fishing at a lake with your parents and your  
brother Hiroshi. We enjoyed ②( see ) the great \*views of the  
mountains. We arrived at the lake at noon. ③We had to catch  
fish because we were very hungry. Your parents \*forgot our lunch!

④The lake was too \*crowded to catch fish. So we moved to  
another lake. We found a good place for fishing. \*After a while, I  
caught a fish. We were very happy. We \*grilled and ate it. ⑤It  
was very nice.

※ stay 滞在 view 景色 forgot・forget (忘れる)の過去形 crowded 混んだ

after a while しばらくして grill 焼く

**問題 1** ①の( )内の語を並べかえて、意味の通る文にきなさい。

---

**問題 2** ②の( )を適する形に直しなさい。

---

**問題 3** 下線部③の理由を日本語で書きなさい。

---

**問題 4** 下線部④を日本語に直しなさい。

---

**問題 5** 文中の⑤がさすものを 2 語で抜き出しなさい。

---

# 第 12回 私立入試文法

ねらい

① 私立入試などで狙われやすい文法単元をマスターする。

## ポイント1

	ほとんどない	少しある	少し	たくさん①	たくさん②
数えられる (sがつく)	few	<b>a few</b>	some (両方に使える)	<b>many</b>	a lot of (両方に使える)
数えられない (sがつかない)	little	<b>a little</b>		<b>much</b>	

**問題 1** 次の各文から適する語句を選び、記号で答えなさい。

① We have ( ア few イ a few ウ many ㊦ much ) rain in June.

\_\_\_\_\_

② Tom has a ( ア some イ little ウ few ㊦ many ) books in his bag.

\_\_\_\_\_

③ I can't understand ( ア a little イ a few ウ little ㊦ much ) words in this letter.

\_\_\_\_\_

④ It had much ( ア snow イ snows ウ snowing ) yesterday.

\_\_\_\_\_

⑤ How ( ア long イ often ウ much ㊦ many ) computers do you need?

\_\_\_\_\_

⑥ I have ( ア few イ a few ウ many ㊦ a lot of ) homework today.

\_\_\_\_\_

## ポイント2

- ・ enjoy ・ finish ・ stop のあとは( ~ ing ・ to ~ )にする。
- ・ want ・ hope のあとは( ~ ing ・ to ~ )にする。
- ・ 前置詞のあとは( ~ ing ・ to ~ )にする。

**問題 2** 次の各文から適する語句を選び, 記号で答えなさい。

① He enjoyed ( ア talk イ talked ウ talking エ to talk ) with him.

\_\_\_\_\_

② I want ( ア talk イ talked ウ talking エ to talk ) with her.

\_\_\_\_\_

③ We finished ( ア do イ doing ウ did エ to do ) our homework.

\_\_\_\_\_

④ I'm very interested in ( ア listen イ listened ウ to listen エ listening ) to music.

\_\_\_\_\_

⑤ I was afraid of ( ア make イ made ウ making エ to make ) mistakes.

\_\_\_\_\_

⑥ I hope ( ア get イ got ウ getting エ to get ) it.

\_\_\_\_\_

⑦ He stopped ( ア walk イ walked ウ walking エ to walk ) then.

\_\_\_\_\_

# ポイント3

助動詞のあとは必ず( ~ing ・ to ~ **・原形** )にする。

**問題3** 次の各文から適する語句を選び, 記号で答えなさい。

① He will ( ア is イ being ウ be エ to be ) a teacher.

\_\_\_\_\_

② He wants ( ア is イ being ウ be エ to be ) a teacher.

\_\_\_\_\_

③ She should ( ア study イ studies ウ studying エ to study ) English.

\_\_\_\_\_

④ She enjoyed ( ア watch イ watches ウ watching エ to watch ) TV.

\_\_\_\_\_

⑤ She is very good at ( ア speak イ speaks ウ speaking エ to speak ) Chinese.

\_\_\_\_\_

⑥ He must ( ア is イ being ウ be エ to be ) a teacher.

\_\_\_\_\_

⑦ He ( ア is イ being ウ be エ to be ) a doctor.

\_\_\_\_\_

⑧ Tom could ( ア swim イ swimming ウ swam エ to swim ) well.

\_\_\_\_\_

⑨ Mika has to ( ア go イ going ウ went エ to go ) there.

\_\_\_\_\_

⑩ Will you ( ア lend イ lending ウ lent エ to lend ) your book?

\_\_\_\_\_

# ポイント4

- ① the が前にある→ est か most か best
- ② than があとにある→ er か more か better
- ③ as がある→原形

**問題 4** 次の各文から適する語句を選び, 記号で答えなさい。

① He speaks English the ( ア good イ well ウ better ㊦ best ) of the five.

\_\_\_\_\_

② This pencil is ( ア good イ well ウ better ㊦ best ) than mine.

\_\_\_\_\_

③ He isn't as ( ア old イ older ウ oldest ㊦ more old ) as you.

\_\_\_\_\_

④ Ken swims ( ア fast イ faster ウ fastest ㊦ more fast ) than I.

\_\_\_\_\_

⑤ I get up the ( ア early イ earlier ウ earliest ㊦ most early ) in my family.

\_\_\_\_\_

⑥ This book is ( ア more difficult イ very difficult ウ much difficult ㊦ the most difficult ) than mine.

\_\_\_\_\_



# ★ 長文問題にチャレンジしよう!

**長文** 次の英文を読んで、後の問いに答えなさい。

The fastest animal on land is the ※cheetah. It can run ※at about 100 km/h. ①The fastest bird can fly at 170 km/h, and the fastest fish can swim at more than 100km/h.

※Humans are not very fast. The fastest human in the world can only run about 40 km/h. Many animals can run faster than humans, but most of them run ※on four legs. Four legs are ②( good ) than two.

But we are ③( ※intelligent ) than other animals. We can stand on two legs and use our hands for other things. We can ※pick things up with them. We can use ※tools. We have used them ※for millions of years. So now, we are the ④( intelligent ) animal in the world.

※ cheetah チーター      at ~ km/h 時速~キロメートルで      human 人間  
on four legs 4本足で      intelligent 知的な, 頭がいい      tool 道具  
pick ~ up with... ...で~を拾いあげる      for millions of years 何百万年もの間

**問題 1** 下線部①を日本語に直しなさい。

① \_\_\_\_\_

**問題 2** ②を適切な形にしなさい。

\_\_\_\_\_

**問題 3** ③を適切な形にしなさい。

\_\_\_\_\_

**問題 4** ④を適切な形にしなさい。

\_\_\_\_\_

**問題 5** 本文の内容と合うものを次から選びなさい。

ア 最も速く泳ぐ魚は時速 40 km くらいで泳ぐ。

イ 世界で最も速く走る人は時速 100 km くらいで走る。

ウ 人間は他の動物よりも頭がいい。

\_\_\_\_\_

# 第13回 重要英熟語

ねらい

①入試に超出る熟語を覚えきる。

学校では習わない表現もなかには出題される。ここできちんと確認しよう！

	熟語	意味を書こう！
1	be interested in ~	～に興味がある
2	be surprised at ~	～におどろく
3	be known to ~	～に知られている
4	be different from ~	～と違う
5	be full of ~	～でいっぱいだ
6	be good at ~	～がじょうずだ
7	be afraid of ~	～を恐れる
8	be <sup>フェイマス</sup> famous for ~	～で有名だ
9	be <sup>ファンド</sup> fond of ~ / like ~	～が好きだ
10	Thank you for ~	～をありがとう
11	wait for ~	～を待つ
12	arrive at ~ / get to ~ / reach ~	～へ着く
13	look for ~	～をさがす
14	take care of ~ / look after ~	～の世話をする

語句といっしょに使われる前置詞に注目しよう！

(1) 最も適するものを選びなさい。(すべて高校入試問題より)

(A) My brother is interested ( ①about ②in ③with ) rock music. (足利工大)

(B) The bag was full ( ①of ②for ③in ④at ) apples. (樹徳)

(C) The heat in Hawaii is different ( ①for ②between ③among ④from ) the heat here. (国学院  
栃木)

(D) She is very good ( ①to ②for ③of ④at ) making cakes. (樹徳)

(E) He is very interested ( ①by ②with ③in ④on ) Japanese history. (樹徳)

(F) I usually take ( ①place ②care ③help ④food ) of our pet. (佐野日大)

= I usually look ( ①at ②for ③up ④after ) our pet.

(G) I've lost my dictionary. I am looking ( ①up ②for ③at ④like ) it. (桐生第一)

(H) He ( ①arrived ②got ③reached ④went ) the airport. (東農大二)

= He ( ①got ②arrived ③went ④reached ) to the airport.

= He ( ①got ②arrived ③went ④reached ) at the airport.

(I) He is fond ( ①for swimming ②swimming ③of swimming ④to swim ) in the sea.

(佐野日大)

= He ( ①enjoys ②learns ③finds ④likes ) swimming in the sea.

(J) He takes care ( ①with ②on ③at ④of ) the animals.

= He looks ( ①at ②for ③up ④after ) the animals.

(K) Kyoto is ( ①interested ②full ③fond ④famous ) for its old temples. (某私立高  
校)

(L) Don't be ( ①afraid with ②afraid to ③afraid of ④afraid ) making mistakes. (某私立  
高校)

(2) \_\_\_\_\_に当てはまる語を1語ずつ書きなさい。

(A) She was afraid \_\_\_\_\_ making mistakes.

(B) My father is very good \_\_\_\_\_ playing the guitar.

(C) I'm very interested \_\_\_\_\_ listening to music.

(D) Thank you very much \_\_\_\_\_ inviting me.

(E) I'm very fond \_\_\_\_\_ playing baseball.

(F) We were surprised \_\_\_\_\_ the news.

(G) Softball is a little different \_\_\_\_\_ baseball.

(H) He'll take care \_\_\_\_\_ my cow for me.

= He'll look \_\_\_\_\_ my cow for me.

(I) You are interested \_\_\_\_\_ studying in Australia.

(J) My friend is waiting \_\_\_\_\_ me outside.

(K) There is a post office in front \_\_\_\_\_ the station.

(L) Our school is famous \_\_\_\_\_ its club activities.

(M) He is known \_\_\_\_\_ everybody.

(N) He is going to take part \_\_\_\_\_ the contest.

(O) The garden is full \_\_\_\_\_ beautiful tulips.

(P) I'm looking \_\_\_\_\_ the lost watch.

(Q) Thank you \_\_\_\_\_ your e-mail.

(R) He got \_\_\_\_\_ the station at last.



# ★ 長文問題にチャレンジしよう!

**長文 1** 次の英文を読んで、後の問いに答えなさい。

Hello, Japanese friend. My name is Isao. I'm 65 years old. I'll  
\*introduce myself to you.

I have been interested ( ① ) taking pictures for 50 years. My  
room is full ( ② ) pictures. I am also fond ( ③ ) listening to  
music.

I have a wife and a daughter. My wife is Lucy. She is very good  
( ④ ) cooking. She often cooks salad. It's good. But she  
sometimes gets angry with my daughter and me. We are a little  
( ⑤ ) of her.

My daughter likes animals. She takes care ( ⑥ ) a bear. Of  
course it is ( ⑦ ) from a doll. It's a real bear. I am sometimes  
surprised ( ⑧ ) the bear. Today, it \*ran away from my house.  
We looked ( ⑨ ) it hard for 5 minutes. But we \*gave up. If you  
find it, call me please. I worry about it.

Thank you ( ⑩ ) listening to me.

\* introduce myself 紹介する      ran away 逃げた      gave up あきらめた

**問題 1** 文中の( ① )～( ⑩ )に当てはまる語句を, それぞれ選んで○をつけな  
さい。

- ① ア at    イ on    ウ in    エ to
- ② ア on    イ of    ウ with    エ for
- ③ ア of    イ in    ウ at    エ on
- ④ ア in    イ at    ウ on    エ of
- ⑤ ア tired    イ absent    ウ covered    エ afraid
- ⑥ ア at    イ on    ウ with    エ of
- ⑦ ア difficult    イ direct    ウ dangerous    エ different
- ⑧ ア on    イ at    ウ in    エ with
- ⑨ ア at    イ after    ウ down    エ for
- ⑩ ア at    イ to    ウ in    エ for

**問題 2** 次の内容が本文と合っていれば○を, 間違っていれば×を書きなさい。

- ① イサオは 65 年間写真に興味がある。 (      )
- ② イサオには娘と息子がいる。 (      )
- ③ イサオの妻は料理がとても得意でサラダがおいしい。  
(      )
- ④ イサオの娘は動物が好きで犬を飼っている。 (      )
- ⑤ イサオの娘が飼っているペットが逃げ出したが見つかった。  
(      )



# 第 14回 英作文

ねらい

- ①ミスのない英文を書けるようにする。
- ②長めの長文を読み, 答えをさがしだす。

1 次の英文は Hiro が書いたものである。間違っている箇所に印をつけて, 正しい英文を書きなさい。

## テーマ 私の夢 (見ないで書けるように①~⑤の流れを暗記)

① I am like English very much. (私は英語が大好きです。)

---

② I want to be English teacher. (私は英語の先生になりたい。)

---

③ It is important for I study English. (私にとって英語を勉強することは大事です。)

---

④ But it is different. (でも, それは難しいです。)

---

⑤ So I will do I best. (だから私は全力をつくすつもりです。)

---

# 自由英作文

私は□□が大好き。⇒ I like □□ very much.

私は□□になりたい。⇒ I want to be □□.

□□ことは私にとって大切です。⇒ It is important for me to □□.

でも、それは難しい。⇒ But it is difficult.

だから私は全力を尽くすつもりだ。⇒ So I will do my best.

上の英作文の流れをそのまま参考に( )に当てはまる単語を書きなさい。

① 私は国語が大好き。

( ) ( ) ( )

( ) ( ).

② 私は国語の先生になりたい。

( ) ( ) ( ) ( )

( ) ( ) ( ).

③ 私にとって国語を勉強することは大事です。

( ) ( ) ( ) ( )

( ) ( ) ( ) ( ).

④ でも、それは難しいです。

( ) ( ) ( ) ( ).

⑤ だから私は全力を尽くすつもりです。

( ) ( ) ( )

( ) ( ) ( ).

2 英作文しなさい。

PART I

① 私はテニス大好きです。

---

② 私はテニスの選手になりたい。

---

③ 私にとってテニスをするのは大切です。

---

④ でも、それは難しいです。

---

⑤ だから私は全力を尽くすつもりです。

---

PART II

① 私はコンピュータが大好きです。

---

② 私はエンジニア(engineer)になりたい。

---

③ 私にとってコンピュータを使うのは大切です。

---

④ でも、それは難しいです。

---

⑤ だから私は全力を尽くすつもりです。

---

PART III

① 私は料理が大好きです。

---

② 私は料理人になりたい。

---

③ 私にとって料理をすることは大切です。

---

④ でも、それは難しいです。

---

⑤ だから私は全力を尽くすつもりです。

---

PART IV

① 私は本が大好きです。

---

② 私は小説家( writer )になりたい。

---

③ 私にとって本を読むことは大切です。

---

④ でも、それは難しいです。

---

⑤ だから私は全力を尽くすつもりです。

---

# 第 15回 英作文

ねらい

- ① ミスのない英文を書けるようになる。
- ② 英問英答をカンペキにする。

**問題 1** 次の英文は Hiro が書いたものである。正しい英文に直してください。

テーマ 私の町（良い作文の流れを覚えてしまおう！）

(1) My town have beautiful river.

（私の町にはきれいな川がある。）

---

(2) I am like it very much.

（私はそれが大好きです。）

---

(3) It is interesting for we to keep it.

（それをキープするのは私たちにとって大切です。）

---

(4) But it is different.

（でも、それはむずかしいです。）

---

(5) So, I will my best.

（だから、私は全力でつくすつもりです。）

---

**問題 2** 左のページを参考にして( )にあてはまる単語を書きなさい。

(1) 私の学校には古い木があります。

( ) ( ) ( ) ( )  
( ) ( ) .

(2) 私はそれが大好きです。

( ) ( ) ( )  
( ) ( ) .

(3) それをキープするのは私たちにとって大切です。

( ) ( ) ( ) ( ) ( )  
( ) ( ) ( ) ( ) .

(4) でも、それはむずかしい。

( ) ( ) ( ) ( ) .

(5) だから私は全力をつくすつもりです。

( ) ( ) ( ) ( )  
( ) ( ) .

# 英問英答の確認

次の英文を読んで、後の質問に英語で答えなさい。

Ken went to a beautiful river and caught fish last Saturday.

He had a good time.

## 問題 1

Where did Ken go last Saturday?

---

## 問題 2

What did Ken catch last Saturday?

---

## 問題 3

Did Ken have a good time?

---

**確認** 次の英文を読んで、後の質問に英語で答えなさい。

I am Kenji. I am fifteen years old. I went to the park with my brother last Sunday.

① How old is Kenji?

---

② Where did Kenji and his brother go?

---

③ Did Kenji and his brother go to the park last Saturday?

---



**長文** 次の文は、まこととスティーブがお互いに交換したEメールです。これを読んで、各問いに答えなさい。

**From:** Makoto    **To:** Steve    **\*Subject:** How are you ?

1

Hi, Steve. How are you ? It is January 9. School has started again in Japan. Five months ago, I had a good time with you and your family in Australia. I want ( ① ) visit Australia again. Now I am studying English harder than before.

5

I remember that your father often made dinner. You often helped him. After dinner your family enjoyed the evening together. You talked about your school life. Your mother talked about the books. Your father told interesting stories. I was happy.

I learned it is very important for families to talk about anything and help each other. Now I help my parents more than before. That makes them happy. I enjoy talking with my family more than before.

10

Makoto

**From:** Steve    **To:** Makoto    **Subject:** Thanks !

1

Hi, Makoto. Thank you ( ② ) your e-mail. We are all fine. I am glad that you had a good time with us in Australia. You told me about your school life. It was interesting to hear about the tennis club at your school. I think you enjoy playing tennis with your friends at school every day.

5

\*By the way, will you help me, Makoto ? I am going to make a speech about Japan next week. So, please tell me about \*traditional Japanese culture.

Steve

(注) subject 件名

by the way ところで

traditional 伝統的な



**長文** 次の文は、けいこさんが英語で書いた日記です。これを読んであとの問いに答えなさい。

Thursday, January 10

Mr. Yoshida said to us, "Writing English is a good \*way to study English." 1  
His English class is fun and he speaks English very well. He often tells us 2  
a lot of things in English. I want to speak English like him. Today he told 3  
us to do three things, "Try to use the words you have learned. Write about 4  
your school life and friends. It is important to write English every day." 5  
So I will do them from today. 6

Monday, January 21

When I went into the classroom, Kumi said to me, "You played the piano 1  
very well at the \*concert yesterday! I was there with my sister." I was 2  
surprised because I didn't know ①that. Kumi and I talked about music and 3  
we had a good time. She also likes music. She said, "I want to listen to 4  
your music again." ②(I was happy to hear those words.) I want to play 5  
the piano better, so I practice for two hours every day. 6

(注) way 方法

concert 演奏会

**問題 1** 吉田先生は、英語を書くうえでのアドバイスを3つしました。それらを日本語で書きなさい。

---

---

---

**問題 2** ①  の内容を日本語で書きなさい。

---

---

**問題 3** けいこさんが、②( )のように感じたのはなぜですか。those words の内容を明らかにして、その理由を日本語で書きなさい。

---

---

**問題 4** 次の質問に英文で答えなさい。

① Does Mr. Yoshida speak English well?

---

② Did Kumi play the piano well at the concert?

---

③ How many hours does Keiko practice the piano every day?

---